HORRIBLE HARRY AND THE GREEN SLIME

Comprehension questions and Project Challenge Ideas and Sheets

Created by: Smart Chick Teaching Resources
“Horrible Harry and the Green Slime”  Name ____________
“Secret Pals”  Comprehension Questions

1. Why did Miss Mackle want the kids to draw secret pals? What would they do for their secret pal?

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2. How did Harry feel about his secret pal? Why? How do you know this?

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3. Why did Harry tell Doug, “then you’re not my friend anymore”, on pg. 6?

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4. What did Harry get from his secret pal? What did Doug get from his?

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5. What secret was Doug keeping from Harry? Why?
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6. How could Doug tell that Song Lee liked her secret pal?
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7. Why was Doug upset with Harry? What did Harry do about it? Why?
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8. Do you think Doug should have forgiven Harry? Why or why not?
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“Horrible Harry and the Green Slime”       Name _____________
“The Deadly Skit” Comprehension Questions

1. Why did Mr. Cardini come to their classroom? What did he tell the class?

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2. What is a “skit”? What is the class doing skits about? Why?

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3. Why were the kids arguing about the skit at first? How did they come up with a solution?

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4. Why is Sidney so upset about the skit idea? What does he want? Why?

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5. Why was Harry’s group’s skit called, “The Deadly Skit”?

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6. What did Miss Mackle think of their skit? How do you know this?

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7. Why did the group say a special thanks to Harry? How do you think this made Harry feel? Why?

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8. What would you have done if you were in the group with Sidney? Why?

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“Horrible Harry and the Green Slime”  Name ____________
“Invasion of the Cobwebs” Comprehension Questions

1. Why is Harry feeling “sick”?
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2. What is the best part of the day for the students? Why?
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3. Why did Miss Mackle have to stop reading for a moment?
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4. What did the kids think of the book, “Charlotte’s Web”? How do you know?
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5. Why does Harry suggest the class “launch an invasion of cobwebs”?

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6. What did the students do with their finished webs? Why?

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7. Where would you put a cobweb? Why? What would you write or draw on it?

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8. What did Mr. Cardini think about the cobwebs? Why?

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“Horrible Harry and the Green Slime”  Name ________________
“Demonstrations” Comprehension Questions

1. What homework assignment did Miss Mackle give the students?

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2. What is Harry going to do for his demonstration? Who is going to help him? Why?

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3. Who was Doug’s assistant? Why did he want to do it?

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4. What demonstration did Doug do? What did the class think of it? Why?

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5. What did the class think of Harry’s demonstration? Why?

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6. What did Harry do with the green slime he created? Why?

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7. Why are Harry and Doug glad to be students at South School?

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Projects for “Horrible Harry and the Green Slime”:
“Invasion of the Cobwebs”

1. Make your own cobweb design just like the kids at the South School. Include pictures and/or words in your cobweb design.

2. Create a detailed scientific diagram of a spider. Label all of the parts of the spider on your diagram.

3. Make a T-Chart that compares insects and spiders. Try to make as many comparisons as you can. Think about their physical anatomy, habitats, diet, predators, homes, adaptations, etc. when you make these comparisons. Remember that comparisons can be similarities or differences.

4. Create a mini-report about one type of spider. You can choose any type of spider that interests you. Be sure to research using both books and the Internet. Include information about the physical description, habitat, diet, young, adaptations, and interesting facts. Be sure to add an illustration of the spider!

5. Write a shape poem about a spider. A shape poem is one that makes a shape with words. Be creative in the words that you use in your poem.

6. Design your own species of spider. You will need to create a 3D model of this spider using clay, found objects or a combination of both. Once you model is constructed, you will need to write a mini-report about this type of spider. Include information about the physical description, habitat, diet, young, adaptations, and interesting facts. Be sure to name your new spider species!
Name _________________

Make your own cobweb design. Be sure to include pictures and/or words in your design.
Diagram of a Spider

Be sure to label all of the parts on your diagram.

Word Bank: head, thorax, abdomen, mandibles, legs, eyes, fangs, spinnerets
Name _______________

Compare insects and spiders using the T-chart.

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Name __________________

Type of Spider: __________________

Physical Description:
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Habitat:
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Diet:
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Write a shape poem about spiders. Your poem should be in the shape of a spider or a web.
Newly Discovered Spider Species!

Physical Description:
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Habitat:
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Diet:
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Special Adaptations:

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Interesting Facts:

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Colored Picture:
Projects for “Horrible Harry and the Green Slime”:
“Demonstrations”

1. Plan and do your own demonstration in front of the class. Be sure to fill out the demonstration sheet before you present your demonstration.

2. Write a “How-To” Report that shows how to do something using specific step-by-step directions. A reader should be able to do something from start to finish just by following your written directions. Examples include: how to tie a shoe, how to make a PBJ sandwich, etc.

3. Make your own concoction of green slime by following Harry’s recipe. Complete the science lab sheet while you do this activity.

4. Create a Brochure of Slimy Things. Your brochure should include at least 6 different slimy things in your book. These slimy things can be both living and non-living. Be sure to describe each one and rank them in order of their sliminess.

5. Develop your own slime recipe. You may have to try out several different varieties for your recipe. Once you have a good recipe, you will need to create an illustrated recipe sheet that will be distributed to your classmates.
Demonstration Prep Sheet

What is the demonstration you would like to do? Why?

What materials will you need to do this demonstration?

How much time will you need to do your demonstration?

What do you think your classmates will learn from your demonstration?
How-To Directions Prewriting Sheet

What are you going to write directions how to do?

Write detailed steps below. Be sure that your steps are in order:

Have a classmate try to follow the steps to see if they can complete the task using only the directions you have written. If the directions work, then rewrite them in a creative way!
Harry's Green Slime Recipe

Use the following ingredients:
½ Cup water, 1 Cup cornstarch, a few drops of food coloring

Mix up the ingredients and then answer the following questions:

1. Describe the slime in as much detail as possible. Tell about the feel, texture, color, temperature, etc.

2. Do you think this is the best slime you have ever seen? Why or why not?

3. What happens when you mold the slime in your hands?
4. What happens when you leave the slime on the palm of your hand? Why do you think this happens?

5. Roll the slime into a ball and then set it onto the table surface. What happens to it after a few minutes? Why do you think this happens?

6. Write your own definition of slime based on your experiences with Harry’s slime recipe.
Name ____________________

Slimy Things Brochure Prewriting Sheet

Create a tri-fold brochure about a variety of slimy things. You will need to include at least 6 slimy things in your brochure.

List of slimy things entries: (describe each)

1. 

2. 

3. 

4. 

5. 

6. 

You are now ready to create your brochure!
You will need to develop your own recipe for the prefect slime!

**Ingredients:**

**Directions for making this slime:**

*Why is your slime recipe the best one, in your opinion?*